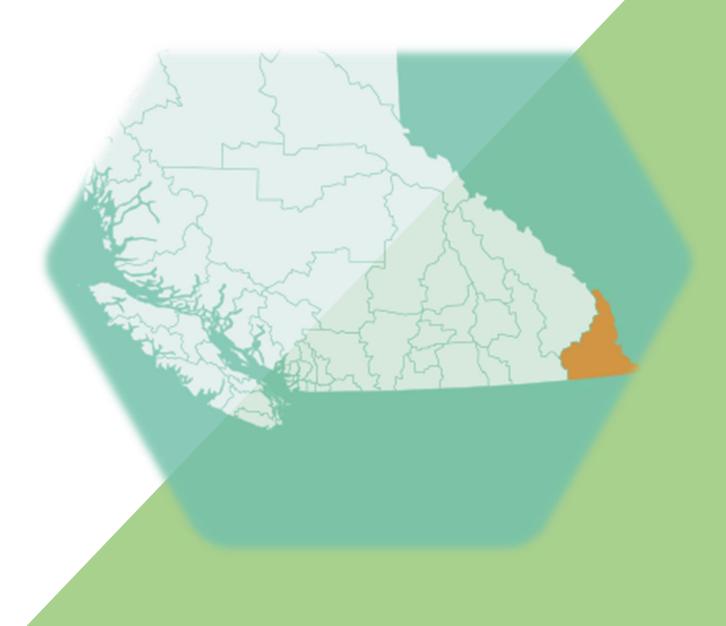
School District No. 5

[Southeast Kootenay]



How are we doing?

Spring 2023



How are we doing?

Community Engagement

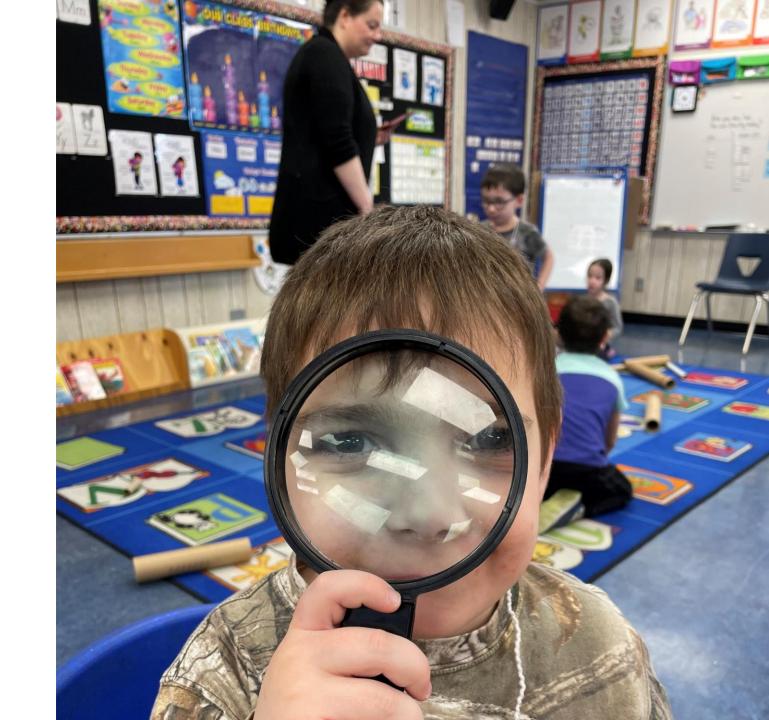
How Are We Doing?





Community Engagement Nights

- During the spring of 2023, the District hosted five engagement nights in all communities.
- Sessions were facilitated by Superintendent Viveka Johnson, school principals and vice principals and students.





Key Themes from Engagement Nights

- Equitable access to programs (for example French Immersion in the Elk Valley)
- Recruitment and retention strategies
- Increase in outdoor learning
- Reduced screen time/movie days especially when there are unqualified TTOCs covering
- Information sharing How does the district do compared to the rest of the province (graduation rates and in post secondary)
- Before and after school care options for families
- Balancing rigour and social emotional learning
- Understanding the new reporting order (Kindergarten to Grade 9)



Online Survey

 During the spring of 2023, the District conducted an online survey to engage stakeholder groups, staff and families of the District.



What attributes does the school district have that you appreciate most?

- A welcoming community
- Transparency
- The desire to constantly improve
- Caring staff, excellent teacher, support staff and administrators
- Extra-curricular activities
- Options for families
- Collaborative, connected to the community



What attributes does the school district have that you appreciate most?

- Support for students with disabilities
- Access to resources (counselling, SLP,
- I feel valued (both my job and personally)
- Outdoor learning opportunities
- Communication
- Partnership with Ktunaxa
- Amazing bus drivers



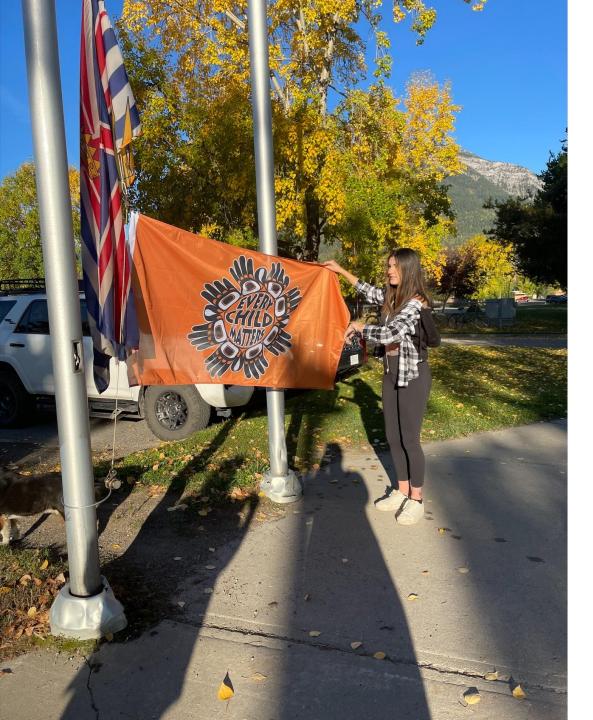
What attributes does the school district have that you appreciate most?

- Literacy and Numeracy focus and support
- Supporting families in need
- Sense of community
- Hands on creative ways of learning
- School sports
- Music programs
- Focus on Indigenous education and promoting health and wellness
- High level of care of students by staff



What attributes you think the school district is missing?

- Community engagement
- A clear plan for the future
- Guaranteed access to speciality programs (for example French Immersion in Fernie)
- A middle school in Fernie
- Daytime custodians
- Stricter anti-bullying rules
- A new high school
- More outdoor learning spaces
- Accountability as to what is being taught in the classroom, less free time



- Financial transparency
- Higher expectations, full weeks of school
- Greater focus on teaching students how to read
- Strong district administration
- Challenge our students more
- Academic excellence-(too much focus on social issues, not enough on academic instruction)
- Available transportation for field trips



- Stricter consequences for bullies
- More outdoor learning spaces
- Less crowded classrooms/schools (Frank J. Mitchell Elementary School)
- Increase in duplication of services between Cranbrook and the Elk Valley
- More support for local community partners in the co-delivery of programs
- More academic focus, too many movies and free time
- Hiring practices (retention and recruitment strategies)



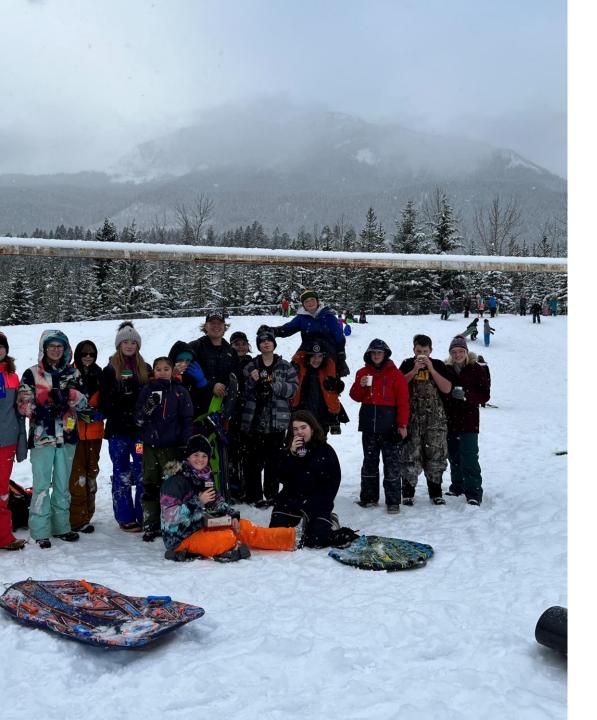
- A good meal for every student
- More supports for neurodiverse students
- Transparency with SOGI curriculum
- Some buildings have a disconnect between parents and staff
- Open communication
- Restorative practices when dealing with conflict
- Understanding the why behind behaviour



- Accessibility issues at GTES
- Too many short weeks
- Safe places/safe spaces
- More funding for arts and sports
- More attention paid to Elk Valley (Cranbrook and Fernie get all the attention)
- Resource support
- More counseling



- More alternative education options (Elkford)
- Increase in Speech Language Pathologists
- Stricter phone policies (they shouldn't be allowed in class)
- District-wide events to enhance the district community.
- Increased engagement when property was purchased in Fernie or consultation regarding the expansion
- More engagement with the community (i.e. take music into senior homes)
- Lack of discipline
- Need more compassion



- Youth Train in Trades access/dual credit for the Elk Valley
- More Educational Assistants
- Food program to ensure all students have healthy choices
- More after school activities
- Equality (i.e. Elkford seems to get things last)
- Bussing for high school students during the winter



- Teach life related skills such as taxes, mortgages
- More mental health support for students
- Focused directives from the district
- Better retention and recruitment/less turnover throughout the year
- Before and after school child care
- More engagement at the school level
- Parent engagement that considers race, sex... rather than the same people being asked



- Look at catchment, some schools are bursting while others are empty
- Equitable maintenance of all schools
- Allow parents access to schools on weekends and all summer for sports
- More administration time for more students
- A living wage for CUPE employees (Educational Assistants)
- Schools that can house everyone without portables
- Board meetings in all communities



- Higher Expectations (currently are low... be honest as to how our kids are doing.) (everything is always so positive)
- Transparency in budgeting
- A wide variety of learning experiences
- Provide real life training ditch the everyone wins mentally, this is not real life kids need to learn how to cope with disappointment
- Include TTOCs in district emails and pro d events and social events
- Jobs should go to the best candidate not by seniority (teaching)



- Options and alternatives not a one size fits all approach
- The ideal school district creates a culture that enables all children to flourish
- Student and staff needs first
- Where all employees are treated well and FEEL appreciate